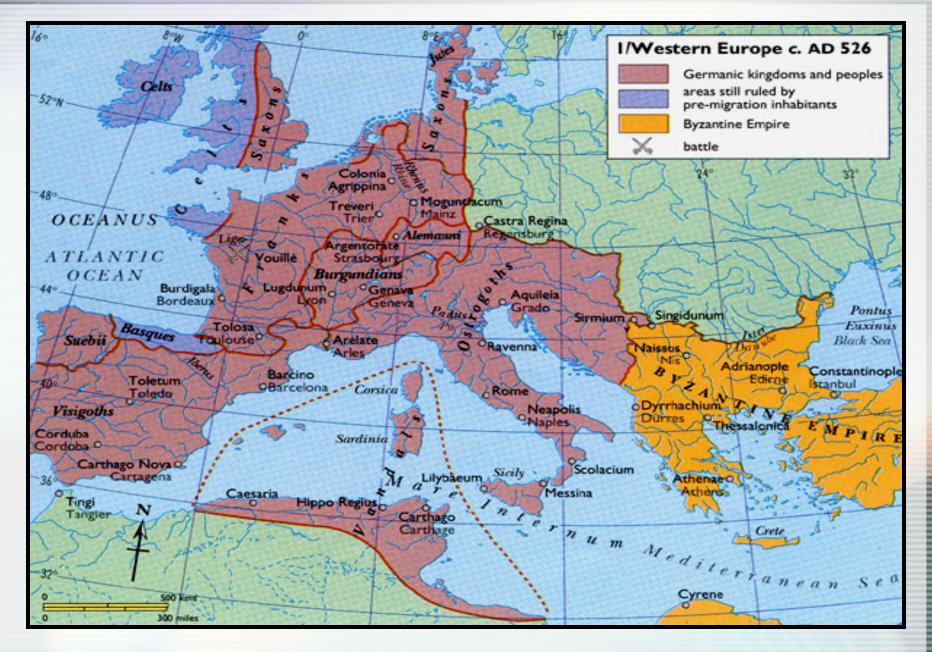
POST CLASSICAL WESTERN EUROPE FROM 476 TO 1453 C.E.

FROM PERIPHERAL REGION TO NASCENT GREAT POWER



EUROPE c. 526 – 600 C.E.



RISE OF THE FRANKS

• The Franks

- Settled in Belgium, Northern France, Western Germany
- Developed group identity during the 3rd century C.E.
- Politically inexperienced, little exposure to Roman society
- Clovis
 - A strong military and political leader
 - Eliminated last vestiges of Roman authority in Gaul
 - Launched military campaigns against other Germanic peoples
 - Built the most powerful and dynamic state in western Europe

Clovis's conversion

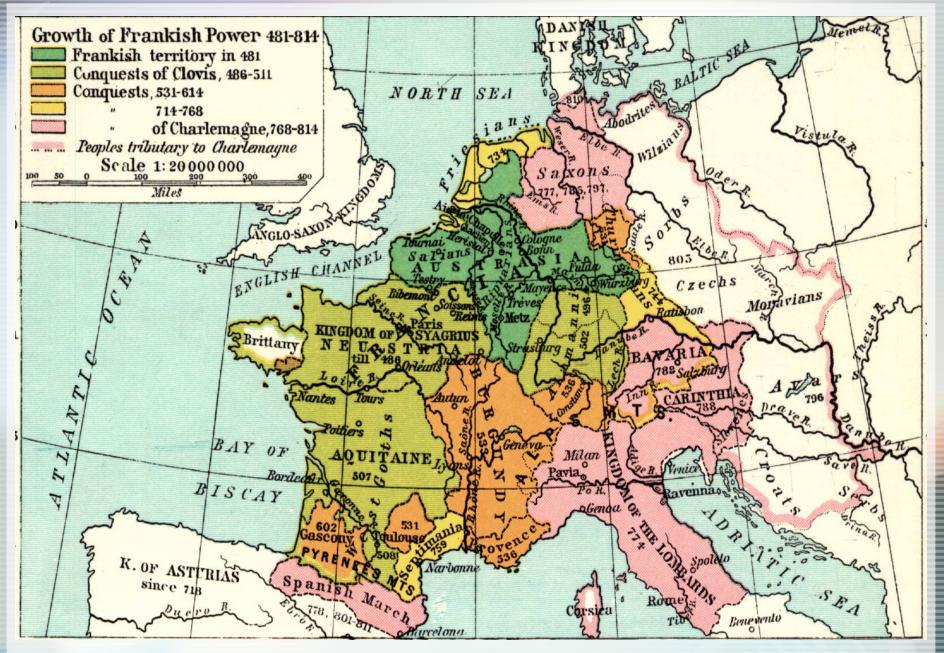
- Most Germans were Arian Christians
 - Converted to Arianism by St. Ulfias before migration
 - Hostile to Catholics but generally tolerant if taxes paid
- The Franks converted to Roman Christianity
 - "In Hoc Signet Vince" in this sign conquer
 - Alliance with Catholics greatly strengthened the Franks

CHARLEMAGNE

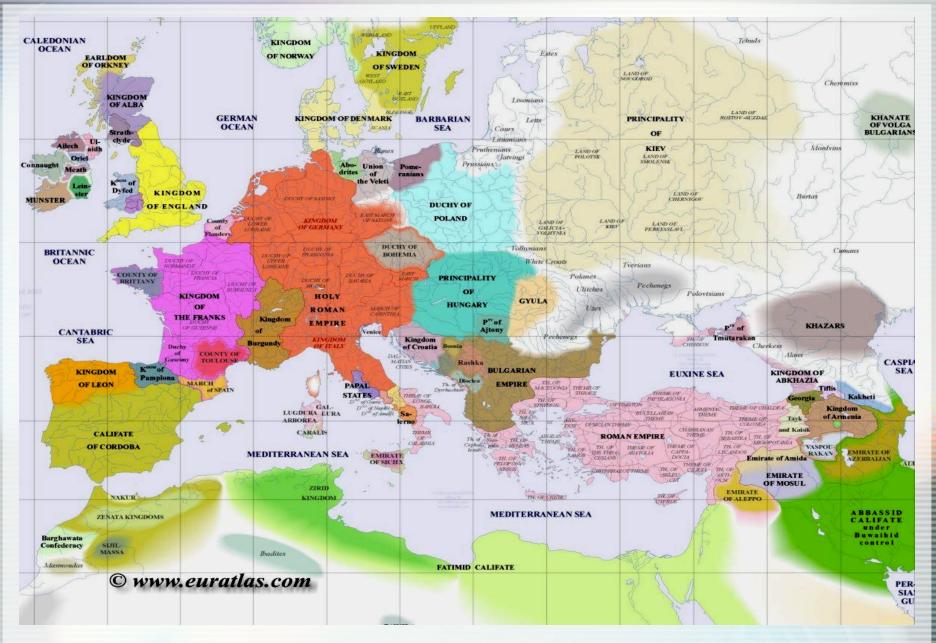
- The Carolingians
 - Merovingian leaders lost control after Clovis's death
 - Carolingians asserted authority, the early 8th century
 - Charles Martel
 - Mayor of the Palace, chief official under Merovingian kings
 - Stops Muslim invasion of Europe, 732 at Battle of Tours
 - Pepin becomes king, 751
 - Pope appointed Pepin as King of the Franks
 - Invaded Italy to save Pope from the Lombards
 - Pope allows Franks to reign as King of Italy
 - Pepin grants the area in Italy around Rome to Pope
- Charlemagne (reigned 768-814 C.E.)
 - Charles Martel's grandson, founder of Carolingian empire
 - Control extended to northeast Spain, Bavaria, north Italy
 - Rulers of eastern Europe, southern Italy paid tribute
- Administration
 - Capital city at Aachen (in modern Germany)
 - Relied on aristocratic deputies, known as counts
 - Used missi dominici to oversee local authorities
- Charlemagne as emperor
 - Pope Leo III proclaimed Charlemagne emperor, 800
 - Coronation strained relations with Byzantine emperors



THE RISE OF THE FRANKISH EMPIRE

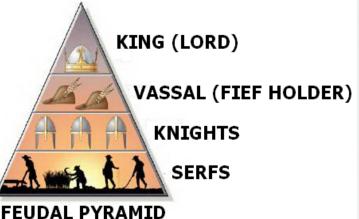


EUROPE C. 1000 C.E.



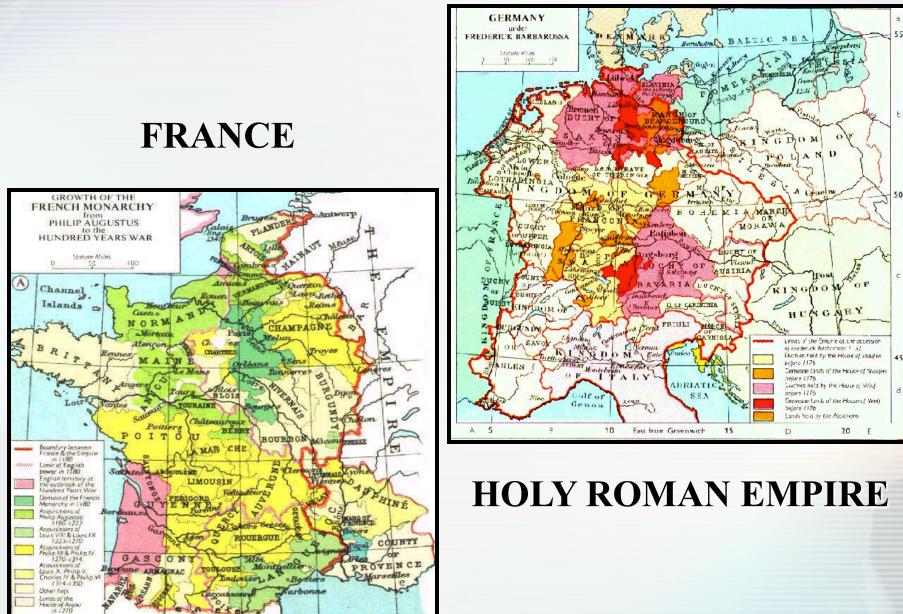
FEUDAL SYSTEM

- Lords and vassals
 - Lord owned land, needs soldiers
 - Trades land for service
 - Grants of land called fiefs
 - Vassal provided defense
 - Received livelihood from land
 - Vassals provided military equipment
 - Vassals owed lord:
 - Loyalty, obedience, respect, counsel
 - Military service when called into service
 - Lords often made smaller grant to others
 - Called sub-division of fief
 - Lowest, service owning noble was a knight
 - Church often made vassals of soldiers for defense
 - Church could hold land as a vassal to a lord
 - Church often held land in own right
 - Women could be vassals, own fiefs but not fight
- **Feudal politics**
 - Multi-layered network of lord-vassal relationships
 - Political stability depended on discipline, control _
 - Lords, knights often had conflicting loyalties



FEUDAL PYRAMID

TWO FEUDAL STATES



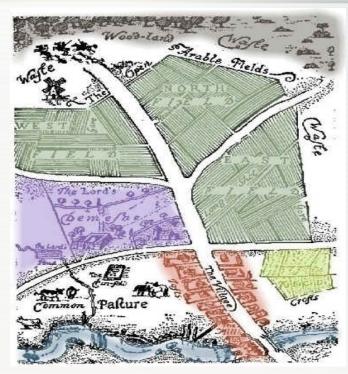
MANORALISM: ECONOMIC FEUDALISM

Serfdom

- Difference between peasants, serfs
 - Peasants were free, owned their own land
 - Serfs not free, could not own land
 - Serfs, peasants lived similar lives
- Serfs as an intermediate category
 - Began under Romans
 - Diocletian bound people to occupations
 - Serfdom arose during invasions, marauders
- Slaves, peasants frequently intermarried
- Free peasants became serfs for protection

Serfs' obligations

- Labor service and rents in kind
- Could not move without permission
- Serfs had right to work on land, pass job to heirs
- Serfs often drafted as foot soldiers in feudal armies
- Manors
 - Principal form of agricultural organization
 - Manor was a large estate controlled by lord
 - Many lords could execute serfs for serious misconduct
 - Manors were largely self-sufficient communities
 - Trade: luxuries, manufactured products, finished goods
 - Serfs had to work lord's land first, before their own plots





CONVERSION TO CHRISTIANITY

- The Franks and the Church
 - Franks viewed as protectors of the papacy
 - Charlemagne worked to spread Christianity
 - Reconquered parts of Spain from Muslims
 - Charlemagne forced Saxons to convert
 - Built churches, schools, monasteries
- The spread of Christianity



- Popes took an active roll in sending out missionaries
- Pagan ways did not disappear immediately
 - Scandinavia, Baltic lands were last to convert
 - Pagan rituals often blended into Christianity
 - Cities, towns largely Christian but countryside weakly so
- By 1000 C.E., western Europe was Roman Christianity
 - Irish, Mozarabic rites of Christianity accepted by Pope
 - Arian Christianity eliminated by Franks

THE PAPACY

- Pope Gregory I (590-604 C.E.)
 - Organized defense of Rome against Lombards' menace
 - Reasserted papal primacy over other bishops
 - Strongly emphasized the sacrament of penance
- The conversion of England
 - Gregory's missionary campaigns in western Europe
 - First converted English kings
 - By 800 C.E., England securely in the Roman church
- Rise of Church as a Temporal Power
 - Popes claimed that the spiritual powers were superior to temporal
 - Italy lacked any great power; city-states constantly quarreled
 - German emperors at war with nobles; French kings too weak
 - Pope played one side off another, acquired lands in Italy
 - Many European bishops acquired lands, became part of feudalism
 - In Germany, owned 10% of the best lands
 - In Spain, Baltic spiritual military orders led wars on pagans
- Papal Powers
 - Spiritual head of all Christians including aristocrats, royalty
 - Weapons included excommunication, interdict, canon law
 - Economically received tithe, freedom from taxation, owned great economic wealth
 - Popes became head of reform movements
 - Abolished simony, insisted on celibacy of priests, reformed monasteries
 - Established College of Cardinals to elect popes not kings, mobs
 - Popes Gregory VIII and Innocent III defied, deposed kings
 - Popes launched crusades against Muslims, heretic Christians, some Italians



MONASTICISM

Origin

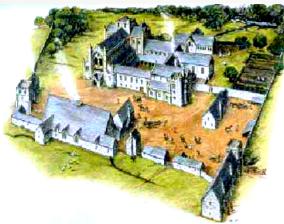
- Christians practiced asceticism in deserts of Egypt, 2nd and 3rd century
- Monastic lifestyle became popular when Christianity became legal

• Monastic rules

- St. Benedict (480-547 C.E.) provided a set of regulations
- Virtues of Benedictine monks: poverty, chastity, and obedience
- Western monastic rites differed from Eastern rites
 - Western rites emphasized work, prayer, service to the poor
 - Eastern rites were relatively isolated, dedicated to prayer but not outside contacts
- St. Scholastica (482-543 C.E.)
 - St. Benedict's sister, a nun
 - Adapted the Rule, and provided guidance for religious life of women

The roles of monasteries

- Became dominant feature in social and cultural life of western Europe
- Accumulated large landholdings but spread knowledge
 - Wealthy patrons donated land to monks for monasteries
 - Taught peasants, serfs techniques of farming
 - Cleared forested lands, planted them
 - Organized much of rural labor for agriculture
- Provided a variety of social services
 - Inns and shelters for travelers and refugees
 - Orphanages, medical centers
 - Schools, libraries and scriptoria
- Monks served needs of rural population



EUROPE, C. EARLY 13TH CENTURY



REVIVAL OF TOWNS AND TRADE

Urbanization

- Peasants, serfs, tradesmen flocked to cities and towns
 - Towns allowed serfs to acquire freedom if they stayed 1 year, 1 day
 - Local nobles allowed towns charters, rights for direct taxes
 - Towns ruled by urban elite usually from guilds, wealthy
- Textile production
 - Northern Italian cities and Flanders became centers of wool textiles
 - Trade in wool products fueled economic development of Europe

Mediterranean trade

- Trading City-States
 - Venice, Genoa were the most prominent but others such as Pisa, Amalfi
 - Wealth based on sea-power, luxury trade
- Italians established colonies in Mediterranean, Black Sea
 - Conquered, settled cities, built factories and trade centers
 - Established trading alliances, signed treaties with many including Muslims

• The Hanseatic League

- Hansa association of trading cities, controlled trade of N. Europe
 - German trading city-states made alliance; established factories in North, Baltic Seas
 - Concluded treaties with many states; admitted key foreign cities to alliance
 - So powerful could resist kingdoms, made war on opponents
 - Trade is fish, grains, iron, cloth
- Major European rivers, entrepots linked Hansa to the Mediterranean

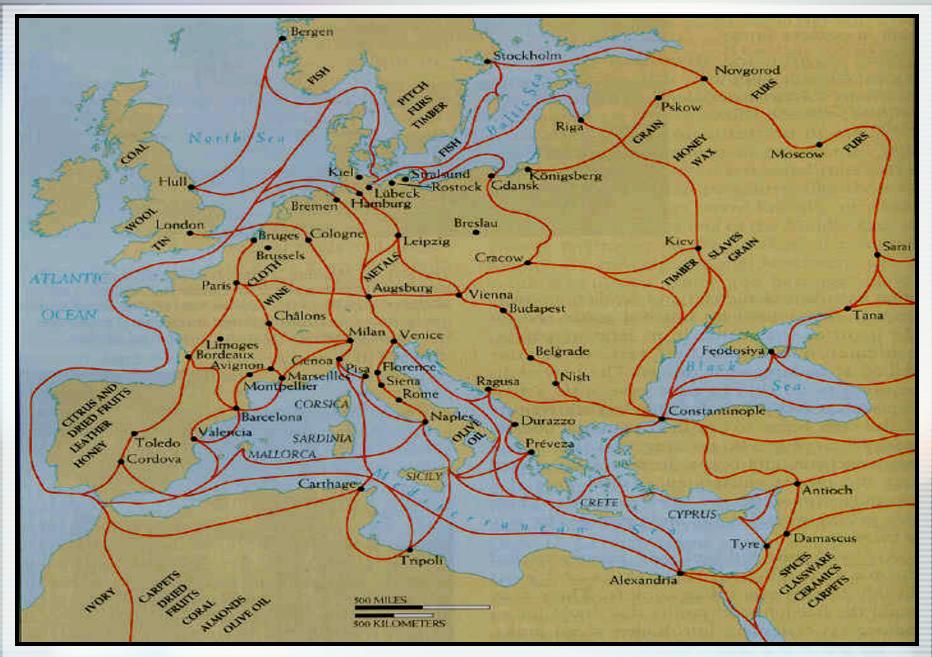
Improved business techniques

- Bankers issued letters of credit to merchants
- Commercial partnerships for limiting risks of commercial investment

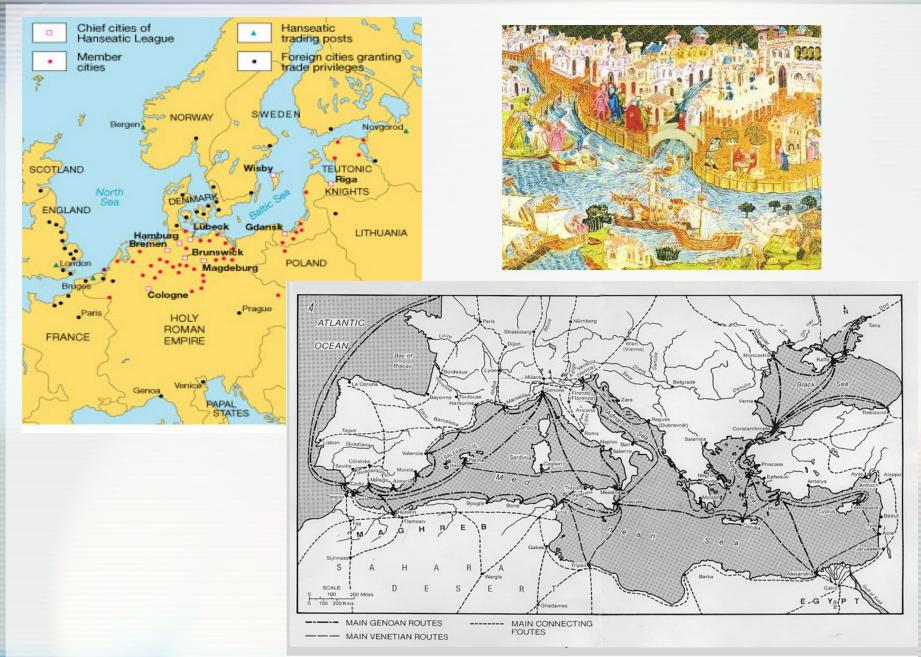
EUROPEAN CITIES



MEDIEVAL TRADE ROUTES



TRADING CITIES



SOCIAL CHANGES

The three estates

- "Those who pray" clergy, spiritual estate
 - Ruling hierarchy: Popes, bishops, abbots
 - Common clergy: Monks, priests
- "Those who fight" feudal nobles, military estate
 - Royalty who ran a state
 - Land owning lords such as dukes, counts, princes
 - Lowest nobility with no land were knights
- "Those who work" mostly peasants and serfs
 - Peasants and Serfs
 - Those who lived in Towns (Burg = Burghers)
 - Not an estate in most countries
 - Grew to become middle class
- Guilds
 - Established standards of quality for manufactured goods
 - Determined prices and regulated entry of new workers
 - Ran free cities as urban aristocracy
- Independent cities
 - Expansion of cities did not fit into feudal framework
 - Urban populations were increasingly able to resist feudal nobles
- Chivalry
 - Code of ethics and behavior for feudal nobles
 - Church directed chivalry toward Christian faith, piety
- Rise of Estates General, Parliaments, and Assemblies
 - Kings had to govern with the consent of the nobles, clergy
 - Could not tax without their approval for which demanded rights
 - Eventually most rulers granted nobles, clergy rights to assemble, to debate
 - Also granted right to free peasants, citizens of towns who formed the "commons"
 - Many assemblies limited rights of rulers, became permanent bodies



GENDER ROLES IN MEDIEVAL EUROPE

• Feminine Roles of the Day

- The Virgin Mary was the ideal
 - Mother to children
 - Supports husband quietly, diligently
 - A patriarchal society but strong feminine roles
- Public Role
 - Very limited as it was a "male's world"
 - Women could own property in own right
 - Feudalism did not prohibit women from fighting but often they named a champion
 - Female rulers were not unknown
 - Generally seen as regents for son, grandson
 - If widowed, lost rights if remarried or when male came of age
 - Frequently seen in Spain, Scandinavia, England, Italy
 - Laws would not permit women to rule in France, Germany, Eastern Europe
- Private Role
 - ALWAYS differentiate between aristocracy, poor
 - Aristocratic Women
 - Women were the womb to breed the heir; marriage politics taken very seriously
 - Roles public and private limited by convention and wealth to social roles and little else
 - Poor women
 - Equally a man's world but women had to work next to males for family to survive
 - Most women married due to pregnancy, married early in life, died young
- Middle Class (Urban) women
 - Towns and cities offered fresh opportunities for women
 - Women worked in a wide range of occupations
 - Most guilds admitted women, and women also had their own guilds
- The Church Women
 - As nuns women acquired social equality with men by renouncing sexuality
 - Abbesses, nuns could run monasteries, were educated, had great influence

Women of the Day

- Eleanor, Countess Aquitaine, Duchess of Normandy, Queen of England
 - Most celebrated woman of her day
 - Inherited richest lands in Europe; married King of England
 - Supported troubadours, promoted good manners, refinement, arts, and romantic love
- Blessed Hildegard von Bingen
 - Leading mystic, intellectual, advisors to bishops, popes
 - Revolutionized techniques in music

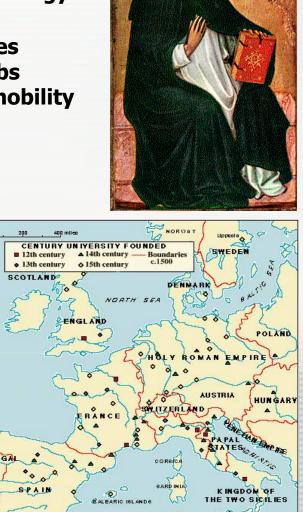






THE CHURCH AND LEARNING

- Cathedral schools
 - Bishops, archbishops in France, Italy organized schools
 - Cathedral schools concentrated on liberal arts
 - Some offered instruction in law, medicine, and theology
- Universities
 - Large cathedral schools developed into universities
 - Most students trained for church, bureaucratic jobs
 - Most students were from middle classes and not nobility
 - Student guilds and faculty guilds
 - Chief degree was theology
- The influence of Aristotle
 - Increased contacts led to rediscovery of Aristotle
 - Obtained works from Byzantines, Muslims
- Scholasticism: St. Thomas Aquinas
 - Scholasticism
 - System learning applied to Christianity
 - Intellectual and rational
 - St. Thomas Aquinas
 - Dominican scholar
 - Famous scholastic theologian
 - Wrote Summa Theologica
 - Sought to harmonize
 - Greek rationality
 - Aristotelian learning
 - Christianity



THE CRUSADES

• The Turks

- Arrived in Middle East in early 11th century; defeated Abbassids and Byzantines
- Seized much of Byzantine holdings in Anatolia, Muslim Holy Land
- Pope Urban II
 - Byzantines asked West for help; Pope called for knights to seize Holy Land, 1095
 - Peter the Hermit traveled in Europe and organized a ragtag army
 - The campaign was a disaster for the crusaders
- The first crusade
 - French, Normans organized a respectable military expedition, 1096
 - Jerusalem fell to the crusaders, 1099
 - Muslims recaptured Jerusalem, 1187
- Later crusades
 - By the mid-13th century, launched five major crusades which all failed
 - 4th crusade (1202-1204) conquered Constantinople, made Schism final
- Consequences of the crusades
 - Facilitated exchange of goods between Muslims, Europe
 - Demands for silk, cotton textiles, and spices increased; spread sugar, citrus plants
 - Italian merchants sought opportunities for direct trade in Asian markets
 - European borrowed heavily from Muslim intellectual knowledge
 - Reacquired Aristotle, lost Greek classics
 - Borrowed Muslim science, mathematics, technology, paper skills
 - Borrowed Muslim architectural techniques
 - Helped produce a 12th century European intellectual Renaissance

MAP OF THE CRUSADES

