Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comparison Final Rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  | Exceeds Standard (100-81 points) | Meets Standard (80-70 points) | Below Standard (69-50 points) |
| Thesis | * Includes similarity & difference * Reflects the complexities of questions and/or issues generated from the prompt * Strong, Sophisticated language   Clear & arguable | * Includes similarity & difference * Easily identified thesis that is on-topic * Strong language   Clear & arguable | * Unclear or developing thesis * Simple, weak language—includes “I think..,” “I believe…” * Not clear and/or arguable |
| Topic Sentences | * Per claim, specific topic sentences that guides reader to next key concept & reinforces thesis * Strong, Sophisticated language | * Per claim, most topic sentences specifically reference a key concept that matches the thesis * Strong language | * Missing or too general topic sentences that may not relate to the thesis * Simple, weak language |
| Evidence | * Abundant, credible, relevant and compelling evidence from textbook, docs, notebook etc. (4 or more) | * Reliable and mostly relevant evidence (3 or more) | * Little to no evidence that is questionable or irrelevant (less than 3) |
| Analysis | * Complex, thoughtful analysis of the evidence is used to prove thesis | * Evidence frequently connects to the questions and/or issues raised by the thesis | * Limited analysis of evidence and/or connection to the thesis |
| POV | * Each doc identified with POV noting author, date, audience , reliability, etc. | * Each doc introduced with more general POV statements | * Infrequent and/or general POV statements |