

## Tuesday, February 10

DJ: 1) none

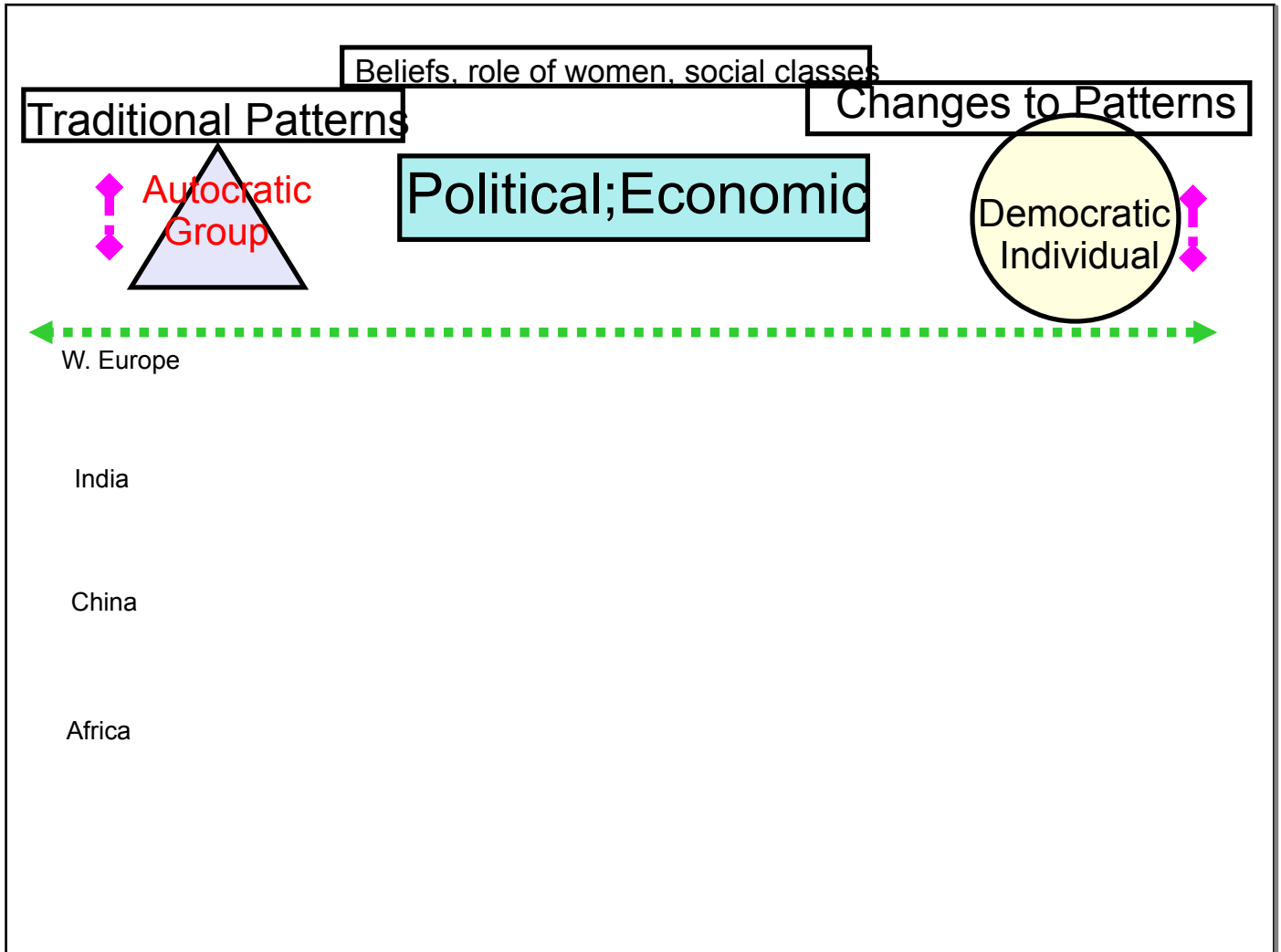
HW: 1) Themes Chart Block 2/11,12

2) Ch. 17 Study Guide & Quiz F 2/20

Ann.: Unit Test & NB Block 2/11,12

Today:

- 1) Table of Contents
- 2) Review Continuity & Change & DBQ Rubric
- 3) Work on pre-writing for possible essay questions



Unit IV: Early Modern Era **POSSIBLE** Essay Prompts

1. In what ways did the empires of the early modern era continue patterns of earlier empires? In what ways did they depart from those patterns?
2. To what extent did Europeans transform earlier patterns of commerce, and in what ways did they assimilate into those older patterns?
3. Analyze the continuities and changes brought with the Columbian Exchange.
4. Analyze the continuities and changes brought by the Protestant Reformation.
5. What patterns continued and what changed with regard to Eurasian Empires between 1450-1700?
6. Analyze the continuities and changes by the end of the early modern era for two of the following regions :  
China, W. Europe, India, Ottoman Empire
7. To what extent did Enlightenment philosophies challenge established political, economic, social and religious patterns?

## Continuity and Change Rubric

- |                                                                                                                         |       |
|-------------------------------------------------------------------------------------------------------------------------|-------|
| 1. Thesis: contains specific change, specific continuity, time period, & addresses all categories related to the prompt | (1-4) |
| 2. Outside Knowledge as Evidence                                                                                        | (1-3) |
| 3. Docs as Evidence: Ample w/ one-two clusters--(4)                                                                     |       |
| Adequate w/ at least one cluster--(2-3)                                                                                 |       |
| Inadequate--(1)                                                                                                         |       |
| 5. POV                                                                                                                  | (1-3) |
| 6. Analyzes C&C--why?, how?, cause/effect?                                                                              | (1-3) |
| 7. Scholarly language usage                                                                                             | (1-3) |
| Total:                                                                                                                  | 20    |