Period IV: GLOBAL INTERACTIONS (1450-1750)

Key Concept 4.1 Globalizing Networks of Communication and Exchange

**European Innovation Led to Age of Exploration**

Asian innovation made it possible

European guns

Diffusion of sugar and African Slavery

Trading-Post Empires

Europeans entered Indian Ocean Network

**In the context of the new global circulation of goods, there was an intensification of all existing regional trade networks that brought prosperity and economic disruption to the merchants and governments in the trading regions of the Indian Ocean, Mediterranean, Sahara and overland Eurasia.**

**European technological developments in cartography and navigation built on previous knowledge developed in the classical, Islamic and Asian worlds, and included the production of new tools** (such as the astrolabe or revised maps), **innovations in ship designs** (such as caravels)**, and an improved understanding of global wind and currents patterns- all of which made transoceanic travel and trade possible.**

**Remarkable new transoceanic maritime reconnaissance occurred in the period.**

* Official Chinese maritime activity expanded into the Indian Ocean region with naval voyages led by Ming Admiral Zheng He, which enhanced Chinese prestige.
* Portuguese development of a school for navigation led to increased travel to and trade with West Africa, and resulted in the construction of a global trading-post empire.
* Spanish sponsorship of the first Columbian and subsequent voyages across the Atlantic and Pacific dramatically increased European interest in transoceanic travel and trade.
* Northern Atlantic crossings for fishing and settlements continued and spurred European searches for multiple routes to Asia.
* In Oceania and Polynesia, established exchange and communication networks were not dramatically affected because of infrequent European reconnaissance in the Pacific Ocean.

**The new global circulation of goods was facilitated by royal chartered European monopoly** **companies that took silver from Spanish colonies in the Americas to purchase Asian goods for the Atlantic markets, but regional markets continued to flourish in Afro-Eurasia by using established commercial practices and new transoceanic shipping services developed by European merchants.**

* European merchants' role in Asian trade was characterized mostly by transporting goods from one Asian country to another market in Asia or the Indian Ocean region.
* Commercialization and the creation of a global economy were intimately connected to new global circulation of silver from the Americas.
* Influenced by mercantilism, joint-stock companies were new methods used by European rulers to control their domestic and colonial economies and by European merchants to compete against one another in global trade.
* The Atlantic system involved the movement of goods, wealth, and free and unfree laborers, and the mixing of African, American and European cultures and peoples.

**The new connections between the Eastern and Western hemispheres resulted in the Columbian Exchange.**

* European colonization of the Americas led to the spread of diseases (such as smallpox, measles or influenza) that were endemic in the Eastern Hemisphere among Amerindian populations and the unintentional transfer of pests (such as mosquitoes or rats).
* American foods (such as potatoes, maize or manioc) became staple crops in various parts of Europe, Asia and Africa, while cash crops (such as cocoa or tobacco) were grown primarily on plantations with coerced labor and were exported mostly to Europe and the Middle East in this period.
* Afro-Eurasian fruit trees, grains, sugars and domesticated animals (such as horses, pigs, or cattle) were deliberately brought by Europeans to the Americas, while other foods (such as okra) were brought by African slaves.
* Populations in Afro-Eurasia benefitted nutritionally from the increased diversity of American food crops.
* European colonization and the introduction of European agriculture and settlements practices in the Americas often affected the physical environment through deforestation and soil depletion.

**The increase in interactions between newly connected hemispheres and intensification of connections within hemispheres expanded the spread and reform of existing religions and created syncretic belief systems and practices.**

* The practice of Islam continued to spread into diverse cultural settings in Asia and Africa.
* The practice of Christianity was increasingly diversified by the Reformation.
* Buddhism spread within Asia.
* Syncretic forms of religion (such as African influences in Latin America, interactions between Amerindians and Catholic missionaries, or Sikhism between Muslims and Hindus in India and Southeast Asia) developed.

**As merchants' profits increased and governments collected more taxes, funding for the visual and performing arts, even for popular audiences, increased.**

* Innovations in visual and performing arts (such as Renaissance art in Europe, miniature paintings in the Middle East and South Asia, wood-block prints in Japan or post-conquest codices in Mesoamerica) were seen all over the world.
* Literacy expanded and was accompanied by the proliferation of popular literary forms in Europe and Asia (such as Shakespeare, Cervantes, *Sundiata, Journey to the West* or Kabuki).

Key Concept 4.2 New Forms of Social Organization and Modes of Production

**The Columbian Exchange**

Animals, plants, disease

Sugar and slavery

Food to old world

Cultural diffusion

**Traditional peasant agriculture increased and changed, plantations expanded, and demand for labor increased. These changes both fed and responded to growing global demand for raw materials and finished products.**

* Peasant labor intensified in many regions (such as the development of frontier settlements in Russian Siberia, cotton textile production in India or silk textile production in China).
* Slavery in Africa continued both the traditional incorporation of slaves into households and the export of slaves to the Mediterranean and the Indian Ocean.
* The Atlantic slave trade increased demand for slaves and altered male-female ratios in Africa.
* The purchase of transport of slaves supported the growth of the plantation economy throughout the Americas.
* Spanish colonists transformed Amerindian labor systems (such as introducing the *encomienda* and *hacienda* systems or changing the Inca *mit'a* labor obligation into forced labor system).
* Europeans used coerced and semicoerced labor (such as indentured servitude or impressment).

**As new social and political elites changed, they also restructured new ethnic, racial and gender hierarchies.**

* Both imperial conquests and widening global economic opportunities contributed to the formation of new political and economic elites (such as the Manchus in China, Creole elites in Spanish America, European gentry or urban commercial entrepreneurs in all major port cities in the world).
* The power of existing political and economic elites (such as the zamindars in the Mughal Empire, the nobility in Europe or the daimyo in Japan) fluctuated as they confronted new challenges to their ability to affect the policies of the increasingly powerful monarchs and leaders.
* Some notable gender and family restructuring occurred, including the demographic changes in Africa that resulted from the slave trades (as well as the dependence of European men on Southeast Asian women for conducting trade in that region or the smaller size of European families).
* The massive demographic changes in the Americas resulted in new ethnic and racial classifications (such as mestizo, mulatto or Creole).

Key Concept 4.3 State Consolidation and Imperial Expansion

**Rise of Empire**

Land/Gunpowder Empires

Ottoman Empire

Mughal India

Russian Empire

Qing China

Rise of Overseas Empires

Spanish Empire and Mixed-Race Society

British

Dutch & French

Feudal Japan as the exception

**Rulers used a variety of methods to legitimize and consolidate their power.**

* Visual displays of political power (such as monumental architecture, urban plans, courtly literature or the visual arts) helped legitimize and support rulers.
* Rulers used religious ideas (such as European notions of divine right, the Safavid use of Shiism, the Mexica or Aztec practice of human sacrifice, the Songhai promotion of Islam or the Chinese emperors' public performances of Confucian rituals) to legitimize their rule.
* States treated different ethnic and religious groups in ways that utilized their economic contributions while limiting their ability to challenge the authority of the state (such as the Ottoman treatment of non-Muslim subjects, Manchu policies toward Chinese or the Spanish creation of a separate of "República de Indios").
* Recruitment and use of bureaucratic elites, as well as the development of military professionals (such as the Ottoman devshirme, Chinese examination system or salaried samurai), became more common among rulers who wanted to maintain centralized control over their populations and resources.
* Rulers used tribute collection and tax farming to generate revenue for territorial expansion.

**Imperial expansion relied on the increased use of gunpowder, cannons and armed trade to establish large empires in both hemispheres.**

* Europeans established new trading -post empires in Africa and Asia, which proved profitable for the rulers and merchants involved in new global trade networks, but these empires also affected the power of the states in interior West and Central Africa.
* Land Empires, including the Manchus, Mughals, Ottomans and Russians, expanded dramatically in size.
* European states, including Portugal, Spain, the Netherlands, France and Britain, established new maritime empires in the Americas.

**Competition over trade routes** (such as Omani-European rivalry in the Indian Ocean or piracy in the Caribbean)**, state rivalries** (such as the Thirty Years War or the Ottoman-Safavid conflict) **and local resistance** (such as bread riots) **all provided significant challenges to state consolidation and expansion.**

**Mercantilist Economic Systems and Competition**

Old Imperialism and Colonial trade patterns

ESSENTIAL QUESTIONS:

4.1 What were the causes and effects of the interconnection of the Eastern and Western hemispheres
 between 1450 and 1750?

4.2 What continuities and changes occurred related to economic production and social organization
 between 1450 and 1750?

4.3 Where and how did states strengthen and expand between 1450 and 1750?