Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comparison Final Rubric

|  |  |  |  |
| --- | --- | --- | --- |
|  | Exceeds Standard (100-81 points) | Meets Standard (80-70 points) | Below Standard (69-50 points) |
| Thesis | * Includes similarity & difference
* Reflects the complexities of questions and/or issues generated from the prompt
* Strong, Sophisticated language

Clear & arguable | * Includes similarity & difference
* Easily identified thesis that is on-topic
* Strong language

Clear & arguable | * Unclear or developing thesis
* Simple, weak language—includes “I think..,” “I believe…”
* Not clear and/or arguable
 |
| Topic Sentences | * Per claim, specific topic sentences that guides reader to next key concept & reinforces thesis
* Strong, Sophisticated language
 | * Per claim, most topic sentences specifically reference a key concept that matches the thesis
* Strong language
 | * Missing or too general topic sentences that may not relate to the thesis
* Simple, weak language
 |
| Evidence | * Abundant, credible, relevant and compelling evidence from textbook, docs, notebook etc. (4 or more)
 | * Reliable and mostly relevant evidence (3 or more)
 | * Little to no evidence that is questionable or irrelevant (less than 3)
 |
| Analysis | * Complex, thoughtful analysis of the evidence is used to prove thesis
 | * Evidence frequently connects to the questions and/or issues raised by the thesis
 | * Limited analysis of evidence and/or connection to the thesis
 |
| POV | * Each doc identified with POV noting author, date, audience , reliability, etc.
 | * Each doc introduced with more general POV statements
 | * Infrequent and/or general POV statements
 |